

Year R Curriculum newsletter – Spring 2 2024



Belonging

Respect

Responsibility

In **Phonics**, we will continue to review the "Essential Letters and sounds" sounds that the children have learnt so far together with some new Harder to read and spell words.

In **Reading**, we will continue to share books as a class and in small groups. We will be practising using the harder to read and spell words that we have learnt in phonics and we will also be practising sounding out and blending words to read sentences.

In **SCARF** (Safely, Caring, Achievement, Resilience, Friendship), we will be learning all about how to look after people in school and at home. We will also learn about different ways we can look after our environment and why it is important to do this.

In **Communication and language**: This half term we will be focussing on re-telling an event or a story. Through our stories we will continue to learn new vocabulary and use it in our play and in our everyday experiences. We will continue with small Key group time in order for the children to share their own experiences and practise good listening skills as well.

Physical development: In PE this term we will continue to learn about "the fundamentals of movement (this includes balance, co-ordination and agility) We will also be starting our first introduction to dance and thinking about the different ways we can move our bodies with music.

In **Mathematics**, our sessions will be exploring numbers 9 and 10, looking at their composition and comparing numbers up to 10. We will also begin to write and draw our mathematical thinking as well as revisit pattern and shape

In **Expressive Art and Design** we will be making our own puppets to go with the traditional stories we will be learning about. We will also be using natural objects to help us create artwork and closer to Easter we will be using our understanding of repeating patterns to help us make Easter cards.

Spring 2 Our topics this half term are "Once upon a time/Easter"

In **Literacy**, we will explore traditional tales such as Three Little Pigs; alternative fairy tales from other cultures and fiction and non-fiction books about Spring and Easter. We will use our phonics and HRS words to write speech bubbles, captions for stories and fact files about eggs and Spring.

In **Knowledge and Understanding the World**, we will continue to learn about the changing seasons and how our environment has changed since winter. We will be learning about different cultures around the world linked to our story of the runaway chapatti and closer to the holidays we will learn about the Christian story of Easter.

Welcome back!

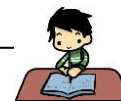
We hope you have all had a lovely half term. We are really looking forward to our new topics for this half term - "Once upon a time" and learning all about Easter. In the first part of the half term we will be sharing lots of traditional stories such as "The three little pigs", "The Gingerbread Man" and "The three Billy goats gruff". We will also look at alternatives to these stories and how they can be changed. Later in the term we will learn about the Easter story and what it means to Christians. We will link this to pattern making in Maths and look forward to making lots of patterned Easter decorations. We also look forward to seeing spring arrive and will be learning all about the changes in nature at spring time, hopefully there will be some spring sunshine too!

Helping your child at home -

Please continue to read regularly with your child and comment in their reading diary, remember three reads a week gets your child a raffle ticket, the more tickets they have the more chance there is of winning a book token! We will always respond to comments and look forward to hearing how their reading is coming on at home.

We will continue to work on reading and writing the Harder to read and spell words already taught in phonics as well as the new ones: 'said, so, have, were, out, like, some, come, there, little, one, do children and love' - please support your children in learning these words.

Reading



Learning to read is one of the most important skills that your child will develop over the next few years. The more support and encouragement that you can offer your child, the more likely it is that he or she will make good progress.

- Please continue to read regularly with your child, both with their school reading book, books allocated on ELS and with their school library books. The more reading the better! The children will now know a lot of sounds covered through our phonics lessons and should be able to sight read some of our "Harder to read and spell" words as well.

Dates for your diary

Wednesday 13th March- Outdoor learning day

Belongings



Please ensure your child's name is on **all** of their clothing, lunch boxes and PE kits. Children need to bring their book bag to school each day. Children will be having indoor PE lessons on Tuesdays and Fridays. Please make sure your child's PE kit is in school with all items of clothing clearly labelled.

Library day -

Year R's Library day is Wednesday. Please ensure library books are in book bags each Wednesday so that we can return it to the library and your child can scan out a new book to bring home.