



Year group: Year R Yearly Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic/s</b>	<b>Look at me “What makes me a me”? Autumn/Harvest</b>	<b>Autumn/Our community /Christmas</b>	<b>Winter wonderland/ Chinese New Year/Dinosaurs</b>	<b>Traditional tales/Easter</b>	<b>Minibeasts Superheroes</b>	<b>Under the sea/pirates Seaside</b>
<b>Literacy</b>	<p><b>Fiction</b>-What makes me a me Families, Families.. The Little Red Hen The Little Acorn</p> <p><b>Non-fiction books</b> Harvest Food glorious food</p> <p><b>Poems/rhymes/songs</b> Ness the nurse 5 little ducks 5 little monkeys 5 little speckled frogs 12345 once I caught..... Boogie Mites Incy wincey spider</p> <p><i>Listen to stories with increasing attention and recall</i> <i>Pre writing letter patterns</i> <i>Begin to form letters</i></p> <p><i>Phase 1 letters and sounds</i></p>	<p><b>Fiction-Autumn stories</b> We’re going on a leaf hunt Fred the firefighter Charlie the firefighter Ness the nurse Hopscotch and the Christmas tree Aliens love Pantaclaus.</p> <p><b>Non fiction –</b> Seasons</p> <p><b>Poems/rhymes/songs</b> 999 emergency song (twinkl) London’s burning Firework poem Christmas songs</p> <p><i>Write own name</i> <i>Begin to form letters</i></p> <p><b>Develop phonic knowledge – ELS Phase 3</b></p>	<p><b>Fiction –</b> The wide awake hedgehog Elmer in the snow The wondrous dinosaurarium How to grow a dinosaur. Dinosaur bones Dragons in the city The runaway wok.</p> <p><b>Non-fiction books</b> Winter Hibernation</p> <p><b>Poems/rhymes/songs</b> Chinese new year song Dinosaur songs and poems (London grid for learning)</p> <p><i>Dinosaur facts</i> <i>Write simple sentences</i> <i>Forming letters correctly</i></p>	<p><b>Fiction-Traditional stories –</b> 3 little pigs Goldilocks 3 billy goats gruff Gingerbread Man Dora’s eggs Easter story Hugless Douglas and the baby birds</p> <p><b>Non-fiction books</b> Spring on the farm Spring</p> <p><b>Poems/rhymes/songs</b> Easter songs Easter poem</p> <p><i>Write short sentences</i> <i>Talk for writing</i> <i>Story maps</i> <i>Speech bubbles</i></p> <p><b>Develop phonic knowledge – ELS Phase 3</b></p>	<p><b>Fiction books</b> “Supertato” Captions Speech bubbles Snail Trail</p> <p><b>Non-fiction books</b> Mini beasts under a stone/plant</p> <p><b>Poems/rhymes/songs</b> Tiny caterpillar on a leaf The ants go marching Little Arabella Miller</p> <p><i>Children to make own non-fiction little books about mini beasts.</i> <i>Simple sentences.</i></p> <p><b>Develop phonic knowledge – ELS Phase 4</b></p>	<p><b>Fiction-</b> Undersea Adventure Rainbow fish Billy’s bucket We’re going on a treasure hunt</p> <p><b>Non-fiction</b> sea creatures</p> <p><b>Poems/rhymes/songs</b> When I was one.... A sailor went to sea sea sea</p> <p><i>Extending sentences</i> <i>Creating own stories</i></p> <p><b>Develop phonic knowledge – ELS Phase 5</b></p>



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	<b>Develop phonic knowledge – ELS Phase 2</b>		<b>Develop phonic knowledge – ELS Phase 3</b>			
<b>Maths</b>	Counting songs Number recognition <b>baseline assessment</b> Match and sort Compare amounts Compare size mass And capacity Simple patterns	<b>White Rose Maths:</b> 1,2,3 <b>White Rose Maths:</b> light and dark <b>White Rose Maths:</b> consolidation	<b>White Rose Maths:</b> Alive in 5 Comparing numbers to 5 Subitising to 5 Composition of 4 & 5 Comparing mass/capacity <b>White Rose Maths:</b> <b>Alive in 5</b> Comparing numbers to 5 Subitising to 5 Making pairs combining 2 groups. Length/height/time	<b>White Rose Maths:</b> Numbers 9 and 10 Comparing numbers to 10 Number bonds to 10 3D shape Pattern Consolidation	<b>White Rose Maths:</b> Building teen numbers counting patterns beyond 10 spatial reasoning adding more Taking away Spatial reasoning part 2	<b>White Rose Maths:</b> Doubling Sharing & grouping understanding of odd even and grouping Spatial reasoning Pattern Shape 2D/3D How many legs? Problem solving using number bonds Money Recap/consolidation
<b>R.E</b>	Harvest	Birthdays/Christmas	Stories Jesus told	Easter/ New Life	Special things/clothes	People Jesus met /change
<b>Understanding of the world</b>	Noticing similarities and differences in the environment and families in this country and other countries.	Changing seasons in our school and the our wider environment (Stanley Park)  Understanding peoples cultures and beliefs	Changing seasons Understanding different cultures Fossils and dinosaurs (science) (understanding of the past) Mary Anning? Why was she important Draw information from a simple map.	How things grow? Growing things around the world Spring – changing season Begin to understand the past through stories – same and different	Finding out about living things Habitats/minibeasts Looking at contrasting environments. Maps of local area, school grounds, way to school.	Finding about living things and habitats Local environment- Stokes bay Past and present photos – same and different simple maps World Ocean day June 8th



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			<b>Looking at dinosaur visit</b>			
<b>Expressive Arts and design</b>	Self portraits –Colour mixing Making a piece of Autumn Art based on Andy Goldsworthy (walk to Stanley park) Family pictures Boogie Mites  Charanga	Printing with Veg Learning how to access paint resources independently. Choose colours for purpose - Christmas decorations Christmas singing Charanga	3D models – create a dinosaur using junk modelling- investigate joining materials  To experiment with different mark making tools to make winter wonderland scene.  Spring rolls Chinese dancing/music making Charanga	Use scissors correctly ad explore joining techniques to make Puppets  Investigate mixing primary colours to make secondary colours -Easter cards  Story telling through puppets Music through traditional rhymes Charanga	3D models – minibeast clay explore joining clay.  Create observational drawings of bugs  To plan what they are going to make – design supertato Charanga	To know some similarities and differences in materials – seaside pictures  Art and ICT – to explore mark making using 2 simple software painting images of seaside.  Charanga
<b>RSE/PSHE/Healthy lifestyle SCARF</b>	Getting to know me/ Fun friends Hygiene rules PANTs rule	Being brave/ Fun friends ICT safety Stranger danger	Food tasting	Working together/ growing own healthy food	Move your body. What does healthy eating look like. Getting good night’s sleep.	Water safety Sun safety Transitions to ks1
<b>Diversity opportunities</b>	Learning about different families	Celebrations in different cultures	Celebrations	Alternative versions of traditional stories from around the world	RE special clothes.	
<b>Sustainability opportunities</b>		Litter picking at Stanley park	Recycling	Growing vegetables/flowers for the school	Looking after school environment.	Litter picking at beach Pollution in the ocean
<b>Outdoor learning opportunities</b>	Becoming familiar with school grounds	Stanley park	Investigating winter	Growing vegetables/flowers for the school	Year group trip to QE park	Outside classroom day



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	Woody walk/trim trail/pond. Sound walk			Stanley park		Beach/school grounds (mud day)
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