

Year 1 Curriculum newsletter – Spring 1 2026



Belonging

In **Reading**, books by the author Oliver Jeffers will be our inspiration during this half term. Our focus will be looking at different descriptions within the books and adding drama to our storytelling. If you have any of his books at home, we will be happy to read them in class.

In **Writing**, we will be continuing to embed how to use capital letters, finger spaces and full stops in our sentences. We will learn how to add contractions, suffixes and apostrophes alongside using adjectives in our writing narratives.

In **handwriting**, we will be continuing to embed correct formation of letters that are regular in size with ascenders and descenders and regulating the size of finger spaces.

In **Art**, we will be working with different materials to create collage icy scenes and a penguin. We will be using different techniques to trim our materials.

Respect

Our topic this half-term is
“Going on an adventure”



In **Science**, we will continue to explore animals – looking at what they eat, their different diets and the difference between predator and prey.

In **SCARF**, we will explore the theme “keeping safe”. This will discuss topics such as the importance of healthy bedtime routines, recognising emotions and feelings and who keeps us safe. We will also re visit the PANTS rule and discuss trusted adults who can touch us.

In **Computing**, we will continue to purple mash and the children will learn to save and retrieve the art from “2 paint”. We will also have a reminder about internet safety.

In **Geography**: We will be looking at local and world maps and talking about the continents and oceans. We will start to learn their names and their locations. We will also talk about bird’s eye view and create our own maps.

Responsibility

In **Mathematics**, This half term is about composition of number, revisiting and consolidating number bonds and developing understanding of the links between addition and subtraction. We will be focussing on developing understanding of numbers 11-19. The unit also looks at reading the time and comparing mass.

We will be extending knowledge of halving to find quarters of shapes. We will also look at multiplication, developing counting in multiples of 2s and 10s to solve simple problems.

In **PE: (indoor Thursday)
(outdoor Wednesday)**

PE will be dance where the children will learn and add to a simple routine to music.

We will also continue to develop movement skills, co-ordination and balance using small and large equipment.

We encourage you to come and speak to any member of the team to share your concerns and joys. Please ensure an appointment is made via the school office to speak with your teacher.



How you can help your child at home:

Reading: Please continue supporting them by providing them opportunities for them to be reading regularly their colour book band book from school. Sharing a story or a rhyme/poem is also a valuable activity, which helps to develop their language and vocabulary. Please continue to sign your child's reading diary each time you read together. We will be swapping reading books every Friday so please ensure these are returned every week.

Phonics: Stickers in reading diaries will inform you what phonics the children have been learning that week alongside any "harder to read and spell words" (HRS words).

Literacy: This half term we will be sending suggested games or activities via tapestry. Please check regularly. This is to embed their learning from school.

Maths – We will send website suggestions for you to use at home and set up a quiz again on Maths.co.uk

Computing: Every week this half term we will send home different activities through "purple mash". This will allow children to practise their computing skills (being able to log in independently, complete and save activities). It allows them to have screen time in a fun and constructive way.

Don't forget to:

Send in a water bottle on Monday, if you would like to take home your child's water bottle each day, please let your child know and it will be their responsibility to remember to collect it at the end of the day.

Bring your book and signed reading diary every Friday – books will be swapped every Friday. Name all of your child's belongings. We had a pile of uniform that wasn't named or claimed at the end of term.

Library books - Wednesday

Check the "Weekly overview" newsletter and Tapestry that is sent by email every Friday.

Dates for your diary

Book Browse – Thursday 29th January @ 2.45pm

Outdoor learning day - Thursday 5th February.

Crescent Garden walk – morning of Thursday 5th February.

NSPCC Number Day (more info to follow) – Friday 6th February

PTA School Disco – Thursday 12th February

INSET Day – Friday 13th February

Half Term: Monday 16th – Friday 20th February

Belongings



Please ensure your child's name is on **all** of their clothing, lunch boxes and PE kits. We already have items of unnamed clothing that have gone missing and have wasted valuable learning time looking for clothes.

Outdoor learning



Outdoor learning day will be **Thursday 5th February.**

Children can wear leggings/tracksuit trousers and trainers or wellies. School sweatshirts/cardigans should be worn on top. We will be walking to Crescent Gardens in the morning for our winter science study so if you are able to volunteer, please let us know.