
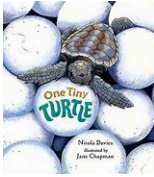
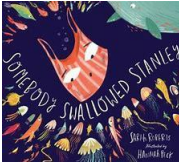
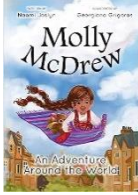
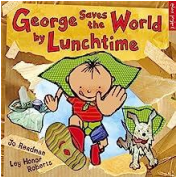


<p><b>Topic name – Planet Protectors</b></p>  		<p>Text drivers: One Tiny Turtle – Nicola Davies</p> 		<p>Somebody swallowed Stanley - Sarah Roberts</p> 	
<p><b>What is the expected outcome for the topic (what is the purpose for doing it?)</b></p> <ul style="list-style-type: none"> <li>To think about the environment and how we can take care of it. To think about the ocean and the sea creatures that live there.</li> <li>Sustainability - What impact can we have on protecting our environment and planet?</li> <li>To know the story of Easter and understand the Christian concept of belief</li> </ul>		<p>Molly McDrew – Naomi Jocelyn</p> 		<p>George saves the World by Lunchtime – Dr Jo Readman</p> 	
<p>Week 1 – The Blue Planet</p> <p>20/02</p>	<p>Week 2 – The Blue Planet</p> <p>2<sup>nd</sup> March - World book day</p> <p>27/02</p>	<p>Week 3 – The Blue Planet</p> <p>06/03</p>	<p>Week 4 – The Blue Planet</p> <p>Science week!</p> <p>13/03</p>	<p>Week 5 – Easter</p> <p>20/03</p>	<p>Week 6 - Easter</p> <p>27/03</p>
<p><b>Maths</b> – Fractions – quarters of shapes and quantities Equivalence – 2/4 is the same as 1/2</p>	<p><b>Maths</b> – Fractions 1/3 and 3/4</p>	<p><b>Maths</b>- Addition 1 digit to a 2 digit Using a mental method Using a written method Bridging across the 10's boundary</p>	<p><b>Maths</b> – Addition Two 2-digit numbers Using a mental method Using a written method Bridging across the 10's boundary</p>	<p><b>Maths</b> – Subtraction 1 digit from 2-digit Partitioning units Using a numberline Missing numbers</p>	<p><b>Maths</b> – Subtraction 2-digit from 2-digit Partitioning T/Us Using a numberline Missing numbers Commutative law</p>
<p><b>Literacy</b> - Grammar – Suffixes 'Faction' – One Tiny Turtle</p>	<p><b>Literacy</b> – Molly McDrew – An Adventure around the world Story writing</p>	<p><b>Literacy</b> – Molly McDrew – An Adventure around the world Story Writing</p>	<p><b>Literacy</b> – Mothers' Day Poetry Fiction - George saves the world by Lunchtime Information/ Instructions</p>	<p><b>Literacy</b> – Somebody swallowed Stanley Story Writing</p>	<p><b>Literacy</b> – Easter story</p>
<p><b>DT</b> Make Pancakes and learn about Shrove Tuesday</p>	<p><b>Art</b> Collaborative collage depicting the surface of the sea and life beneath it using different techniques</p>	<p><b>Art</b> Collaborative collage depicting the surface of the sea and life beneath it using different techniques</p>	<p><b>Design Technology</b> Make a Healthy fruit salad</p>	<p><b>Art</b> Close Observational drawing</p>	<p><b>Art</b> Close Observational drawing</p>

<b>Geography</b> LO: identify seasonal and daily weather patterns in the United Kingdom	<b>Geography</b> LO: To identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<b>Geography</b> Sustainability	<b>Geography</b> Sustainability	<b>R.E. - Easter</b> Understand Christian celebration of Easter and evaluate the concept of belief	<b>R.E. - Easter</b> Understand Christian celebration of Easter and evaluate the concept of belief
<b>Music</b> Pitch, tempo, beat	<b>Computing</b> PowerPoint How to present information effectively	<b>Computing</b> PowerPoint How to present information effectively	<b>Computing</b> PowerPoint How to present information effectively	<b>Music</b> Pitch, tempo, beat	<b>Music</b> Pitch, tempo, beat
<b>Science</b> All animals eventually die. Animals reproduce new animals when they reach maturity. Animals grow until they reach maturity and then don't grow any larger.	<b>Science</b> All animals eventually die. Animals reproduce new animals when they reach maturity. Animals grow until they reach maturity and then don't grow any larger.	<b>Science</b> Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using simple food chains.	<b>Science</b> Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using simple food chains.	<b>Science</b> Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using simple food chains.	<b>Science</b> Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using simple food chains.
<b>PDL</b> Health and well-being	<b>PDL</b> Health and well-being	<b>PDL</b> Personal safety	<b>PDL</b> Citizenship / British Values	<b>PDL</b> SMSC	<b>PDL</b> SMSC
<b>PE</b> Team Building Orienteering Invasion Games	<b>PE</b> Team Building Orienteering Invasion Games	<b>PE</b> Team Building Orienteering Invasion Games	<b>PE</b> Team Building Orienteering Invasion Games	<b>PE</b> Team Building Orienteering Invasion Games	<b>PE</b> Team Building Orienteering Invasion Games
<b>Additional Mental Maths</b> Working at speed to recall facts  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>	<b>Additional Mental Maths</b> Working at speed to recall facts  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>	<b>Additional Mental Maths</b> Counting on and back from 100. Counting in 2s, 5s and 10s <a href="#">Helicopter Rescue - Mental Maths for 4 to 8 Year Olds (topmarks.co.uk)</a>	<b>Additional Mental Maths</b> Halving and doubling  <a href="https://www.purplemath.com/login/default/launch?url=%2F">https://www.purplemath.com/login/default/launch?url=%2F</a>	<b>Additional Mental Maths</b> Multiplication facts  <a href="#">Maths Fishing - Multiplication - Mathsframe</a>	<b>Additional Mental Maths</b> Division facts Multiplication facts <a href="https://www.purplemath.com/login/default/launch?url=%2F">https://www.purplemath.com/login/default/launch?url=%2F</a>
<b>Useful Websites</b> <a href="http://bbc.co.uk">Small Town Superheroes (bbc.co.uk)</a>	<b>Useful Websites</b> <a href="https://www.starfall.com/h/ela/punc-invest/?sn=ela2-3">https://www.starfall.com/h/ela/punc-invest/?sn=ela2-3</a>	<b>Useful Websites</b> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>	<b>Useful Websites</b> <a href="#">Similes interactive - Teaching resources (wordwall.net)</a>	<b>Useful Websites</b> <a href="https://www.natgeokids.com/uk/category/disc-over/geography/">https://www.natgeokids.com/uk/category/disc-over/geography/</a>	

This is our intended teaching sequence but please be advised it can be subject to change.

### PE Day

Our PE days are still Thursday pm and Wednesday am. Please ensure long hair is tied back and earrings preferably removed on these days.

### Tapestry

Please login to Tapestry regularly to see homework, videos or learning updates about your child.

### SATs

This website has all of the past SATs papers for you to look at and download if you would like to practise with your child.

[KS1 Year 2 SATs Papers](#)

### Key Dates

Thursday 2<sup>nd</sup> March – World Book Day.

13<sup>th</sup> – 17<sup>th</sup> March – Science Week

15<sup>th</sup> & 16<sup>th</sup> March – Parents Evenings

Thursday 16<sup>th</sup> March – PTA Mother's day gifts

Friday 24<sup>th</sup> March – Dress up/Dress Down Day.

Friday 30<sup>th</sup> March – PTA Easter Raffle

Friday 31<sup>st</sup> March – Last Day of Term.

### How you can help your child at home:

**Reading:** Enjoy exploring some non-fiction books and get used to using the features of these texts (e.g. contents, glossary and index). Please continue to write comments in your child's reading diary.

**Spellings:** Spellings will be sent out weekly on Friday. Please continue to support your child learning these at home, as this makes such a difference.

**Science:** Look out and listen for signs of new life when out and about in our community. Discuss the different habitats that our plants and animals live in so for example the park, the beach or the woods.

**Maths:** Practise the 2, 5 and 10 x tables. Children need to know these number facts without undue hesitation.

### Lost Property

Please ensure your child's name is on all of their clothing, lunch boxes and PE kits. We have items of unnamed clothing that have gone missing and have wasted valuable learning time looking for clothes. The box of lost property will be outside Year 2. Any unclaimed items will be disposed of.

### Library

Our library day is Wednesday.

Please send in your book so that it can be exchanged.

### Don't forget to:

To use Bug Club as an exciting change to reading from a book.



You can also login to Purple Mash using your own login.

