



Belonging

In **Reading**, our focus is to look at the features of non – fiction books and use them to find out information. We will use them to retrieve facts and ask questions about what they are written about. We will continue to focus on fluency in reading and reading polysyllabic words without hesitation.

In **Writing**, we will be adding interesting detail to our work using more conjunctions. We will continue to explore different audiences and purposes.

In **grammar**, we will be learning how to use commas in a list, subordinating conjunctions, apostrophes and suffixes er and est.

In **Geography**: We will learning cardinal directions the physical and human geographical features on a map.

In **DT**, we will learn about the different joining techniques and make diorama Titanic cabins in groups.

Respect

Our topic this half-term is
Titanic and Water



In **History**, we are looking at the Titanic as our significant event. Apart from the facts about what happened we will discover what has changed to make our lives safer today as a consequence of this tragedy.

In **SCARF**, we will explore the theme of Keeping Safe. Discussing when we feel safe and what to do when we don't feel safe.

In **Art**, we will be focusing on texture through collage. We will be creating collages of the Titanic.

In **Science**, we are looking at Changing Materials and their different properties, comparing their suitability for everyday items. We continue to compare the Seasons and the adaptations animals and plants make to help them survive.

In **RE**, we look at the concept of water being used in rituals in the Christian church and Hindu faith.

We will focus on Christenings and rituals that happen in The River Ganges.

Responsibility

In **Mathematics**, we will start off with recapping over addition and subtraction. We will look at telling the time and problem solving with time questions. We will revisit geometry again, exploring the various faces that shapes have and deconstructing them into nets. Finally, we will solve multiplication and division problems.

In **PE** we will be revisiting Gymnastics and exploring the key balances, performing them in a sequence. We will also be undertaking key PE skills by following specific instructions and working collaboratively. This will be achieved through a range of team games and challenges.

How you can help your child at home:

Reading: Please continue supporting them by providing them opportunities for them to be reading regularly their colour book band book from school. Sharing a story or a rhyme/poem is also a valuable activity, which helps to develop their language and vocabulary. Please continue to sign your child's reading diary each time you read together. Don't forget you will be entered in to our raffle the more you read.

Maths: Find 3D shapes around your home. Take boxes apart to look at what they look like as a net and then fold them back together to see the shape again. Look for symmetrical patterns or objects around you. Practise your 2, 5 and 10 times tables until you are fluent.

[Ordering and Sequencing Numbers Games \(topmarks.co.uk\)](http://topmarks.co.uk)

Grammar and punctuation: Within our literacy sessions at school we will also be having grammar and punctuation sessions. The link below will give you some ideas of what your child could be doing at home throughout the year. If you have any questions, please speak to your class teacher.

[IXL - Which feeling matches the picture? \(Year 2 English practice\)](#)

[Letters and Sounds, English Games for 5-7 Years - Topmarks](#)

Check Tapestry for messages regularly

Every Friday we will send home a weekly update about what we have been up to that week. There will also be some suggested homework tasks to complete, usually maths games and practice.



Dates for your diary

Wednesday 15th January – Year 2
Sea City Trip

Wednesday 22nd January – School
Nurse Coffee Afternoon @ 2pm

Monday 10th February – Drama4All
Workshops

Tuesday 11th February – PTA Disco

Friday 14th February – INSET Day

Thursday 6th March – World Book
Day

8th - 17th March - Science Week



Belongings

Please ensure your child's name is on **all** of their clothing, lunch boxes and PE kits.

We are wasting valuable learning time looking for jumpers, hats and gloves.

If your child has laces on their shoes, they must learn how to tie them up.

Don't forget to:

Send in a water bottle on Monday

Bring your book and reading diary every Monday – books can be swapped any day by your child.

Bring in library books for exchange every Monday.

Name all of your child's belongings

Check the "Weekly overview" newsletter that is sent by email every Friday.

PE

We will **not** be doing outdoor PE for the next half term.

Please remove earrings and tie up hair on Monday and Wednesday. Your child must be able to remove their own earrings if you forget.