



Year group: Year 2 Yearly Overview 2022-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/s	Special Places Harvest Florence Nightingale	Diwali and Advent India Journeys	Titanic Great Fire of London	Planet Earth Protectors Easter	Dungeons and Dragons	Glorious Gosport
Literacy	<p>Fiction-Traditional stories 3 little pigs Goldilocks 3 billy goats gruff Gingerbread Man</p> <p>Genre – rewrites Twisted tales Character description</p> <p>Non-fiction Florence Nightingale</p> <p>Genre – letters Diary Trip recount</p>	<p>Fiction-</p> <p>Non fiction –</p>	<p>Fiction –</p> <p>Non fiction –</p>	<p>Fiction –</p> <p>Non fiction –</p>	<p>Fiction</p> <p>Non-fiction books</p>	<p>Fiction-</p> <p>Non-fiction</p>
Grammar	Compound words Syllables Expanded Noun Phrases	Joining clauses using and. Adding suffixes ed and ing.	Adding s and es to words Sequencing sentences to form a short narrative.			
Science						
R.E	Special Places concept – Specialness	Light as a symbol Advent and Diwali concept – Symbols Christmas Nativity		Easter concept – Belief	Water concept – Ritual	Authority-Jesus. concept – Authority



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		concept – Journeys				
Geography	The UK and Beyond	Contrasting country - India	Maps	Climates	The Local Area – geographical features	Glorious Gosport – comparison with Stokes Bay
History	Florence Nightingale – significant person Mary Seacole- Black History Month		Titanic Great Fire of London – significant events			
Art	Drawing	Printing – Jan Miro	Painting – colour mixing Printing	Textiles - collage	Sculpture - clay	Drawing – Pablo Picasso
DT	Food and Nutrition	Cooking and Nutrition	Winches	Lever and Sliders	Textiles – joining materials	
ICT	Internet Safety	Using a search engine Emailing	Data Handling	Information presentation Powerpoint	Programming	Digital
P4C	New beginnings Hygiene rules PANTS rule ICT safety	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes Water safety Sun safety
Diversity opportunities	Gender Roles	Celebrations in different cultures				
Sustainability opportunities		Litter picking at Stanley park	Recycling	Pollution in the ocean	Growing vegetables/flowers for the school	Litter picking
Outdoor learning opportunities	Becoming familiar with school grounds Woody walk/trim trail/pond	Investigating autumn	Investigating winter		Investigating spring	Beach/school grounds



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					Growing vegetables/flowers for the school Stanley park	
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