



## Belonging

In **Reading**, Our focus is to be able to sequence the events in a story, talk about what we think what might happen, and we liked or did not like about our stories. We are reading for fluency and self-correcting if the word does not make sense in the context of the sentence.

In **Writing**, we will be adding interesting detail to our work using similes, adverbs, subordination, coordination and persuasive language. We will continue to explore different purposes for writing such as letters and postcards.

In **handwriting**, we will be learning how to join our cursive letters.

In **Geography**: We will be exploring India learning facts about its physical and human geographical features

In **DT**, we will find out about the importance of Diya lamps and be designing and making one from clay.

## Respect

Our topic this half-term is  
**Divali and**

**Advent India**



In **Science**, we will be learning about animals and their habitats. That humans need water, food and air to survive. Humans have offspring that mature and grow into adults.

In **SCARF**, we will explore the theme "valuing difference". This will discuss topics such as differences, being unkind compared to bullying and special people.

In **Art**, we will be exploring Rangoli Patterns and creating our own.

In **Computing**, we will remind ourselves of being safe online and how to log on to Purple Mash.

In **RE**, we look at the concept of candle being a symbol for Hindus at Diwali and advent at Christmas in the Christian calendar.

We will also explore the journeys that the various people made in the Christmas story and their relevance and importance.

## Responsibility

In **Mathematics**, we will start off with multiplication and division with regards to the 2x, 5x and 10x table. We will be counting in 2s, 5s and 10s. This will feed into sharing equally and finding half and quarters of objects, shapes and quantities. We will also be exploring odd and even numbers. Next, we will look at common 2D and 3D shapes and be able to recognise and name them. We will learn about symmetry and symmetrical patterns. Finally, we will solve addition and subtraction problems.

In **PE**: In dance, we will be learning Indian dance gestures and movements by creating routines.

In Cricket, will be practising our ball skills, learning how to control a ball with feet, hands and equipment.

We encourage you to come and speak to any member of the team to share your concerns and joys. Please ensure an appointment is made via the school office to speak with your teacher.



### How you can help your child at home:

**Reading:** Please continue supporting them by providing them opportunities for them to be reading regularly their colour book band book from school. Sharing a story or a rhyme/poem is also a valuable activity, which helps to develop their language and vocabulary. Please continue to sign your child's reading diary each time you read together.

**Maths:** Find 2D and 3D shapes around your home or out and about. Look for symmetrical patterns or objects around you. Practise your 2, 5 and 10 times tables until you are fluent.

#### Check Tapestry for messages regularly

Every Friday we will send home ideas for home learning. There is no expectation for this homework to be completed and submitted on a Monday. We just know some children like to do additional work at home. Please ensure when working at home, pupils are using a pencil to continue their handwriting practice.

### Dates for your diary

**Friday 15<sup>th</sup> November** – Children in Need

**Tuesday 26<sup>th</sup> November** – School photos (individual and siblings)

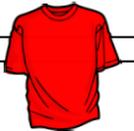
**Friday 29<sup>th</sup> November** – dress down day in exchange for tombola gift

**Monday 9<sup>th</sup> December** – School nurses in for flu vaccines

**Friday 13<sup>th</sup> December** – Christmas Jumper Day, PTA Father Christmas Visit, PTA Christmas market

**Tuesday 17<sup>th</sup> December** – Christmas Performances (Bumblebees @ 9.15am and Grasshoppers and Butterflies @ 1.5pm)

**Wednesday 18<sup>th</sup> December** – Christmas Performances (Ladybirds and Caterpillars @ 9.15am. Dragonflies @ 1.15pm)



### Belongings

**Please** ensure your child's name is on **all** of their clothing, lunch boxes and PE kits. We already have items of unnamed clothing that have gone missing and have wasted valuable learning time looking for clothes. We have a pile of lost property outside the Caterpillar classroom.

### **Don't forget to:**

Send in a water bottle on Monday

Bring your book and reading diary every Monday – books can be swapped any day by your child.

Name all of your child's belongings

**Check the "Weekly overview" newsletter that is sent by email every Friday.**

### PE

We will not be doing outdoor PE for the next two half terms so please ensure your child's indoor PE kit is in school at all times.