
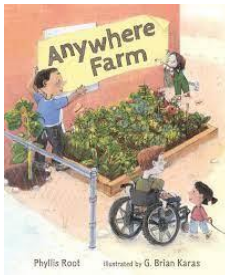
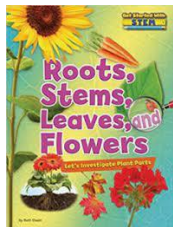
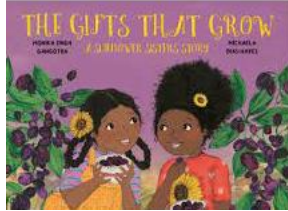


Topic overview for Year 1 – Summer 1 2023

Topic name – Ready steady sow 		Text drivers: Anywhere farm by Phyllis Root 		Roots, shoots and leaves by Ruth Brown 		The gifts that grow by Monika Singh Gangotra 					
<p>What is the expected outcome for the topic (what is the purpose for doing it?)</p> <p>Children will gain an understanding of how a plant grows and the structure of a flower.</p> <p>They will be able to write a poem using rhyming couplets, write non-fiction leaflet and design a poster to persuade people to grow things.</p>											
Week 1 – 17/4		Week 2 – 24/4		Week 3 – 1/5 Bank holiday		Week 4 – 8/5 Bank Holiday/Coronation		Week 5 – 15/5		Week 6 – 22/5	
<p>Maths – multiplication and division</p> <p>Counting in multiples of 5 Grouping of 5 Solving one step problems using 2,5 and 10</p>		<p>Maths – multiplication and division</p> <p>Multiplication problems using multiples of 2,5 and 10</p>		<p>Maths- multiplication and division</p> <p>Problems involving multiplication and division (x 2) - Halving</p>		<p>Maths – multiplication and division</p> <p>Problems involving grouping 2,5 and 10s</p>		<p>Maths – geometry – shape and position</p> <p>Recognise and name 3D shapes – cuboid, pyramid and spheres Describe position, directions and movement including half turn , quarter turn and $\frac{3}{4}$ turn</p>		<p>Maths – Number and place value – addition and subtraction</p> <p>Counting, number and place value – more, less Counting multiples of 10 to 100</p>	
<p>Literacy – Anywhere farm</p> <p>Grammar – suffix – ing Rhyming couplets</p> <p>Phonics alternative spellings ur, ir, er, ur, ear, wor</p> <p>Book 31</p>		<p>Literacy – Anywhere Farm</p> <p>Outcome – writing a poem</p> <p>Phonics alternative spellings u, o, ou, our, ar, a, al</p> <p>Book 31</p>		<p>Literacy – Roots Stems Leaves and Flowers</p> <p>Grammar – specific nouns</p> <p>Phonics alternative spellings - /zh/, -s, si, ge, w, wh, -u,</p> <p>Book 32</p>		<p>Literacy – Roots Stems Leaves and Flowers</p> <p>Outcome: Information leaflet</p> <p>Phonics alternative spellings f, ff,ph,-gh</p> <p>Book 32</p>		<p>Literacy – The gifts that grown</p> <p>Grammar – imperative verbs Adjectives</p> <p>Phonics alternative spellings ch, sh, k, -ie, igh, ee</p> <p>Book 33</p>		<p>Literacy – The gifts that grow</p> <p>Outcome: Persuasive poster</p> <p>Phonics alternative spellings ow,ou,oa, a,ai,u, wa, o, alt, o</p> <p>Book 33</p>	

Handwriting – joining techniques - horizontal	Handwriting-joining techniques – horizontal	Handwriting- joining techniques – diagonal	Handwriting – joining techniques – diagonal	Handwriting	Handwriting
Art – Artist focus -Georgia O’Keefe/Florent Stosskopf Using pastels to create flowers	Art – Artist Focus -Georgia O’Keefe/Florent Stosskopf Using pastels to create flowers			DT – making soup Nutrition Using tools	DT – making soup Plan, prepare and serve
		Geography - Our village Using simple maps and aerial photos to describe locations and plan routes Recognise landmarks/human/physical features. Make their own map and key.	Geography – Our village Field Study – Alverstoke village. Make their own map and key.	R.E.- creation Understand the meaning of “creation” and describe the Christian and Hindu stories Why do Christians and Hindus value these stories?	R.E-creation. How their response to creation relates to their own lives Outcome: Children will write their own creation stories
Music- wispy willow - pitch	Music- wispy willow - pitch	Music – wispy willow - pitch		Computing – animated stories	Computing – animated stories
Science -see how a plant grows - plants	Science-plants	Science-plants			
PDL - SCARF Being my best	PDL- SCARF Being my best	PDL-SCARF Being my best	PDL-SCARF Being my best	PDL-SCARF Being my best	PDL-SCARF Being my best
PE athletics tennis	PE athletics tennis	PE Athletics tennis	PE athletics tennis	PE athletics tennis	PE athletics tennis
Additional Mental Maths Counting in 10s Forwards and backwards from different starting points	Additional Mental Maths Counting in 2s forwards and backwards from different starting points	Additional Mental Maths Counting in 5s	Additional Mental Maths Counting in 5s	Additional Mental Maths True and false questions - Solving problems	Additional Mental Maths Place value tens and units
Useful Websites The Counting by Fives Song Counting Songs 	Useful Websites Coconut Multiples - Reinforce Times Tables (topmarks.co.uk) Choose	Useful Websites Mental Maths Train - A Four Operations Game	Useful Websites Coconut Multiples - Reinforce Times Tables (topmarks.co.uk) Choose	Useful Websites Shifting Shapes (ictgames.com)	Useful Websites https://www.topmarks.co.uk/learning-to-count/chopper-squad

<p>Scratch Garden - YouTube</p> <p>Adding the suffixes -ed and -ing - English - Learning with BBC Bitesize - BBC Bitesize</p>	<p>x2, x5 and x10 (separately).</p> <p>Rhyming words - English - Learning with BBC Bitesize - BBC Bitesize</p> <p>The parts of a plant - BBC Bitesize</p>	<p>(topmarks.co.uk) select divide, then divide by 2.</p> <p>A specific noun is saying sunflower instead of flower, poodle instead of dog and Sophie instead of girl.</p> <p>What are maps? - BBC Bitesize</p> <p>What are human and physical features in geography? - BBC Bitesize</p>	<p>x2, x5 and x10 (separately).</p> <p>What is fieldwork? - BBC Bitesize</p>	<p>How to write command sentences - BBC Bitesize</p>	<p>Select 1 to 20 for 1 more and 1 less and 10 more and 10 less.</p> <p>The Counting by Tens Song Counting Songs Scratch Garden - YouTube</p> <p>What are adjectives? - BBC Bitesize</p>
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This is our intended teaching sequence but please be advised it can be subject to change.

PE Days

Our PE days remain the same -

Tuesday – Indoor kit
needed in school

Thursday – outdoor PE kit

Please ensure long hair is tied back and earrings preferably removed on these days.

Tapestry

Please login to Tapestry regularly to see homework, videos or learning updates about your child. Don't forget that you can upload your own posts from home to share achievements and experiences.

Library

Our library day is Thursday . Please send in your book so that it can be exchanged.

Lost Property

Please ensure your child's name is on all of their clothing, lunch boxes and PE kits. We encourage children to be responsible for their own property. The box of lost property will be regularly placed outside Year 1.

How you can help your child at home:



Oxford Owl/Activelearn (Bug club)/Purple mash

Regular trips to these digital platforms allow children to revisit phonics/maths etc taught in school.

There are still children that are not accessing these – could you please let us know if you need further guidance on using these platforms.

Reading: Enjoy exploring some non-fiction and fiction books about plants. Also, look at poetry and try to find the rhyming words. Please continue to write comments in your child's reading diary.

Science: Look out and listen for signs of Spring when out and about in our community. Discuss the different plants and trees in the park, the beach, the garden or the woods.

Maths: Practise counting in 2s, 10s and 5s, recalling numbers bonds of numbers to up to 20. Children need to know these number facts by the end of year 1.

Research: Find out more information about our topics online or in books and discuss them.

You might like to use www.kiddle.co.uk, which is a child friendly Google search engine.

Try searching for: Art that includes flowers, plants, Alverstoke villagethere are some great links!



COMING SOON - Phonics screening check – week commencing 12th June 2023

On Wednesday 26th April we are holding a phonics screening information meeting. This session will introduce you to the phonics screening check that will take place for all children in June. It will allow you to gain an understanding of the reasons behind the check, what it will look like for the children, how we will use the assessment and how you can help at home.

