
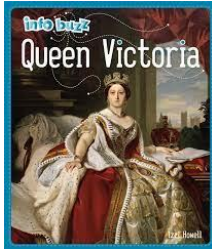
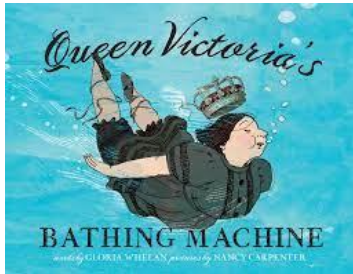


<p>Topic name – Back in time</p> 		<p>Text drivers: Queen Victoria – Izzi Howell</p> 		<p>Queen Victoria’s Bathing machine -Gloria Whelan</p> 	
<p>What is the expected outcome for the topic (what is the purpose for doing it?)</p> <ul style="list-style-type: none"> To find out who Queen Victoria was To explore the changes in education and everyday life – comparing the Victorians and modern day. To begin to understand organising events in chronological order 					
<p>Week 1 – Queen Victoria 20/02</p>	<p>Week 2 – Queen Victoria 2nd- World book day 27/02</p>	<p>Week 3 – Queen Victoria 06/03</p>	<p>Week 4 – Queen Victoria’s Bathing machine 13/03</p>	<p>Week 5 – Queen Victoria’s Bathing Machine 20/03</p>	<p>Week 6 – Queen Victoria’s Bathing Machine 27/03</p>
<p>Maths – Number and place value</p> <p>Count forwards to 100 Count back from 50 One more and one less Adding 10 to a number Ordering numbers to 100</p>	<p>Maths – Addition and subtraction</p> <p>Revise partition of 10 Solve one step word problems to 10 using concrete and pictorial</p>	<p>Maths- Addition and subtraction</p> <p>Revise teen numbers using diennes Solve one step word problems using concrete and pictorial to 20</p>	<p>Maths – Addition and subtraction with money</p> <p>Recognising and using different coins Counting in 2ps and 10ps</p>	<p>Maths – Addition and subtraction with money</p> <p>Addition and comparing values One more one less Addition and subtraction with mass Using language of mass Representing pictorially</p>	<p>Maths – Addition and subtraction with mass</p> <p>Comparing using non standard units Finding total and difference Word problems</p>
<p>Literacy - Writing questions (writing for a purpose – towards final outcome) Grammer – question marks Phonics alternative spellings j/ge/gi/gy, j/ge/dge Handwriting -Number writing</p>	<p>Literacy – Speech bubbles Grammer – exclamation marks Phonics alternative spellings le/el, al/il, ue/u Handwriting Number writing</p>	<p>Literacy – Outcome: writing a fact file Phonics alternative spellings - ew/u-e/eu, oo/u-e/o/ou/ough Handwriting Number writing</p>	<p>Literacy – Labelling Link with nouns and adjectives, descriptive narrative Phonics alternative spellings oo/ue/ew/ui/u, oi/oy Handwriting Number writing</p>	<p>Literacy – Instruction writing Grammer – Compound words imperative verbs Phonics alternative spellings ou/ow/ough Handwriting Number writing</p>	<p>Literacy – Outcome: Instruction writing Phonics alternative spellings or/our/aw/au/al/war/quar ASSESS Handwriting</p>

	<u>Art - Printing</u> Study of William Morris	<u>Art - printing</u> Creating a print		<u>DT – Nutrition</u> using tools to chop/mix	<u>DT – Nutrition</u> using tools to chop/mix
<u>History/Geography</u> Who was Queen Victoria? Exploring placing people and events in chronological order LO: Identify 2 contrasting continents, their location in relation to poles and equator, temperature, animals that live there and what to pack in a suitcase	<u>History/Geography</u> Victorians at school History artefacts box from Search LO: Identify 2 contrasting continents, their location in relation to poles and equator, temperature, animals that live there and what to pack in a suitcase	<u>History</u> Victorians	<u>History</u> Victorians at the seaside History artefacts box from History Curriculum centre	<u>R.E. - Holi</u> LO: discover and evaluate the importance of remembering by describing how Hindus value the celebrations and devotions paid to Vishnu	<u>R.E. - Easter</u> LO: Understand Christian celebration of Easter and evaluate the concept of belief
<u>Music- Toys</u> Exploring musical instruments, singing, composing and performing	<u>Music- Toys</u> Exploring musical instruments, singing, composing and performing	<u>Computing - Algorithms</u> Following and creating instructions using Lego Builders	<u>Computing - Algorithms</u> Following and creating instructions using Lego Builders	<u>Music- Toys</u> Exploring musical instruments, singing, composing and performing	<u>Music- Toys</u> Exploring musical instruments, singing, composing and performing
<u>Science</u>	<u>Science</u>	<u>Science</u>	<u>Science – Plants</u> LO: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees	<u>Science – Plants</u> LO: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees School trip to Tuppenny Barn	<u>Science – Plants</u> LO: identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees
<u>PDL - SCARF</u> Rights and responsibility	<u>PDL- SCARF</u> Rights and responsibility	<u>PDL-SCARF</u> Rights and responsibility	<u>PDL-SCARF</u> Rights and responsibility	<u>PDL-SCARF</u> Rights and responsibility	<u>PDL-SCARF</u> Rights and responsibility

PE Indoor athletics Team building	PE Indoor athletics Team building	PE Indoor athletics Team building Skipping workshop (external visitor)	PE Indoor athletics Team building	PE Indoor athletics Team building	PE Indoor athletics Team building
Additional Mental Maths Counting forwards to 100 Counting back from 50	Additional Mental Maths Working at speed to recall number bonds of 10	Additional Mental Maths Working at speed to recall number bonds of 10	Additional Mental Maths Counting in 2s, 5s and 10s	Additional Mental Maths Recalling one more one less	Additional Mental Maths Working at speed to recall facts
Useful Websites Question writing - How to write questions - BBC Bitesize Counting on and back - Helicopter Rescue - Mental Maths for 4 to 8 Year Olds (topmarks.co.uk)	Useful Websites Exclamation writing - How to write exclamations - BBC Bitesize Number bonds to 10 - Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk) (Click 'play game', 'number bonds', then 'make 10'. Children have to select the number bond pair to make 10. Can they beat their score?)	Useful Websites Place value/dienes - Place Value Basketball - Dienes Game for 5 to 8 Year Olds (topmarks.co.uk) (Select up to 19 option).	Useful Websites Adjectives - What are adjectives? - BBC Bitesize Recognising coins and finding correct amount - Toy Shop Money Game (GBP) - Topmarks (select 2p and 10p options, separately) Wild and garden plants - Wild and garden plants - BBC Bitesize	Useful Websites Instruction writing - How to write command sentences - BBC Bitesize One more/less - Chopper Squad More or Less - Mental Maths Game - 5 to 7 Year Olds (topmarks.co.uk)	Useful Websites The parts of a plant - The parts of a plant - BBC Bitesize

This is our intended teaching sequence but please be advised it can be subject to change.

PE Days

Our PE days remain the same -

Tuesday – Indoor kit

needed in school

Thursday – outdoor PE kit

Please ensure long hair is tied back and earrings preferably removed on these days.

Tapestry

Please login to Tapestry regularly to see homework, videos or learning updates about your child. Don't forget that you can upload your own posts from home to share achievements and experiences.

Library

Our library day is Thursday . Please send in your book so that it can be exchanged.

Lost Property

Please ensure your child's name is on all of their clothing, lunch boxes and PE kits. We encourage children to be responsible for their own property. The box of lost property will be regularly placed outside Year 1.

Key Dates

Thursday 2nd March – World Book Day.

13th – 17th March – Science Week

15th & 16th March – parents evenings (more info to follow)

Thursday 16th March – PTA Mother's day gifts

Wednesday 22nd March – Trip to Tuppenny Barn

Friday 24th March – Dress up/Dress Down Day.

Friday 30th March – PTA Easter Raffle

Friday 31st March – Last Day of Term.

How you can help your child at home:



Oxford Owl/Activelearn (Bug club)/Purple mash

Regular trips to these digital platforms allow children to revisit phonics/maths etc taught in school.

There are still children that are not accessing these – could you please let us know if you need further guidance on using these platforms.

Reading: Enjoy exploring some non-fiction books and get used to using the features of these texts (eg. contents, glossary and index). Please continue to write comments in your child's reading diary.

Science: Look out and listen for signs of Spring when out and about in our community. Discuss the different plants in the park, the beach, the garden or the woods.

Maths: Practise counting in 2s and 10s, recalling numbers bonds of numbers to 10. Children need to know these number facts by the end of year 1

Research: Find out more information about our topics online or in books and discuss them.

You might like to use www.kiddle.co.uk, which is a child friendly Google search engine.

Try searching for: Queen Victoria, plants, Africa, Antarticiathere are some great links!