



Curriculum Overview Year 1 2023 - 2024

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic/s | Back to school Blast off – Space Harvest | Autumn Fairytale Christmas | Author focus: Oliver Jeffers | Queen Victoria/Victorians | Ready, Steady Sow, | Ocean Explorers |
| Literacy Please add in your poem/rhyme/song choices to each half term | Fiction/Non-fiction Bob on the Moon by Simon Bartram We are the Apollo 11 Crew – By Zoe Tucker The Darkest Dark – By Chris Hadfield Curiosity the story of a Mars Rover By Marcus Motum Labelling, caption writing Capiatl letters, full stops and finger spaces. https://home.oxfordowl.co.uk/english/primary-grammar/grammar-year-1-age-5-6/ this is a really nice guide for parents. Poems – A poem a day before story from the book 'Space Poems'. | Fiction The Leaf Thief Jack and The Beanstalk Little red riding hood The crayons Christmas Poems – A poem a day from the book 'Fairytale poems'. | Way back Home Lost and Found. Speech bubbles. Diary writing. Setting and character description. Role on the wall. Adjectives. | Queen Victoria Queen Victoria's Bathing machine Gruffalo Crumble and other recipes Non-fiction/ Fact writing Extending sentences with a conjunction. Writing instructions for making a bathing machine. | Roots, Stems, Leaves and flowers NO MOW MAY LINK BOOK. We are the gardeners by Joanna Gaines The Anywhere Farm Writing a poem Senses Poem? Information booklet and poster. No Mow May | Suprising sharks – Nicola Davies Big Blue Whale – Nicola Davies The Whale song – By Dylon Sheldon Role on the wall. Tell me square. Setting description. Narrative writing. |
| Grammar | How words combine to make sentences. Separation of words with spaces. Full stop at the end of a sentence. | Joining clauses using and. Sequence sentences to form short | Days of the Week Adding s and es to words Sequencing sentences to form a short narrative. | Introduction to exclamation marks and question marks. Imperative verbs Compound words. | Adding suffix ing. Specific nouns. | 1) Add prefixes –er and –est. 2) Add prefix –un. |



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| | | narratives. Adding suffixes ed and ing. | | | |
| Phonics | <p>Weeks 1-6 phase 5</p> <p>/ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea></p> <p>/oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw></p> <p>/w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe></p> <p>Review week1, 2 and 5 Assess week 1 and 5</p> | <p>Weeks 1-6 phase 5</p> <p>/or/ <au> /ee/ <ey> /ai/ <a- e> /ee/ <e- e> /igh/ <i- e> /oa/ <o- e> /(y)oo/ <u-e> /s/ <c> /ee/ <y> /or/ <al> (walk)</p> <p>Review weeks 3,4,5 and 6 Assess week 5</p> <p>HRS words Please, any, who, once,</p> | <p>Weeks 1-6 phase 5</p> <p>/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by) /oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/+/oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)</p> | <p>Weeks 1-6 phase 5</p> <p>/u/ <o> (brother)</p> <p>/j/ <g> (gem) /j/ <ge>(fringe) /j/ <dge> (bridge) /s/ <st> (listen) /s/ <ce> (fence) /s/ <se> (house) /n/ <gn> (sign) /n/ <kn> (knee) /r/ <wr> (wrap) /m/ <mb> (lamb) /z/ <se> (cheese) /z/ <ze> (freeze) /ear/ <eer> (cheer) /ear/ <ere> (here) /sh/ <ti> (patient) /sh/ <ti> -tion /ar/ <al> (half) /or/ <augh> (caught) /sh/ <ss> (session) /zh/ <si> (vision) /sh/ <ti> -tious (scrumptious) /sh/ <ci> (delicious) -ous, -ion, -ian ASSESS week 5</p> | <p>Summer Term</p> <p>Review all previously taught GPCs for reading and spelling, Phonics Screening check June teach further rarely-used GPCs</p> <p>ASSESS – phonics, HRS words Summer 2 wks 5 and 6</p> |



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| | | <p>many, where, two, again, whole</p> | <p>/ur/ <or> (world) /ur/ <ear> learn) /oo/ <ou> (soup) /oa/+/l/ <oul> (shoulder) /ee/ <ie> brief) /v/ <ve> (have) /i/ <y> (gym) /air/ <are> (care) /air/ <ere> there) /air/ <ear> (pear) /ch/ <tch> (catch) ASSESS week 5</p> <p>HRS words Here, because sugar, friend</p> | | | |
| Science | Exploring and describing materials | Animals and their survival Longitudal study – | Animal survival – predator and prey | Humans Longitudal study – seasons | Plants | Habitats |



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| | | seasons | | | | |
| R.E | Harvest | Waiting Christmas | | Holi /Easter | Creation | People Jesus met |
| RSE/PDL/SCARF | <p>Why we have classroom rules</p> <p>How are you listening?</p> <p>Thinking about feelings</p> <p>Our feelings</p> <p>Feelings and bodies</p> <p>Good friends</p> | <p>Same or different?</p> <p>Unkind, tease or bully?</p> <p>Harold's school rules</p> <p>It's not fair!</p> <p>Who are our special people?</p> <p>Our special people balloons</p> | <p>Super sleep</p> <p>Who can help? (1)</p> <p>Good or bad touches?</p> <p>Sharing pictures</p> <p>What could Harold do?</p> <p>Harold loses Geoffrey</p> | <p>Harold has a bad day</p> <p>Around and about the school</p> <p>Taking care of something</p> <p>Harold's money</p> <p>How should we look after our money?</p> <p>Basic first aid</p> | <p>I can eat a rainbow</p> <p>Eat well</p> <p>Harold's wash and brush up</p> <p>Catch it! Bin it! Kill it!</p> <p>Harold learns to ride his bike</p> <p>Pass on the praise!</p> <p>Inside my wonderful body! (OPTIONAL)</p> | <p>Healthy me</p> <p>Then and now</p> <p>Taking care of a baby</p> <p>Who can help? (2)</p> <p>Surprises and secrets</p> <p>Keeping privates private</p> |
| Geography | <p>My School</p> <p><i>What is special about our school?</i></p> <p><i>Look at the different areas and what they are used for.</i></p> | <p>Weather and seasons</p> <p><i>Is the sun is always shining in the UK?</i></p> | Maps around the world | Extreme hot and cold regions around the world. | Our village - Local area – map work . Comparing buidlings/human/physical features. | Our Village Fieldwork around the village. Compare to Victorian Alverstoke. |



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| History | <p>Significant person person/event – Neil Armstrong/first landing on the moon</p> <p>Comparisons with other significant people including Mae Jemison</p> | <p>How did granny celebrate Bonfire night?</p> | | <p>Historical skills, use sources, asking questions Queen Victoria/ Elizabeth comparison. Victorian school. Victorian seaside.</p> | | <p>Significant person – David Attenborough – using sources to answer the question why is he significant. Comparing to Mary Anning.</p> |
| DT | <p>Vehicles – axles, wheels.</p> <p>ASSESS</p> | | <p>Puppets – Design, Make, Evaluate</p> <p>ASSESS</p> | <p>Nutrition Fruit kebabs – using a knife to cut fruit – Make and Food & Nutrition</p> <p>ASSESS</p> | | <p>Bicycles Evaluate real bikes, design, make evaluate own accessory.</p> <p>ASSESS</p> |
| Art | <p>Observational Drawing – Leaves Colour Mixing – introduction, application</p> | <p>Sculpture- Clay faces</p> | <p>Collage - layering</p> | <p>Printing unit Skill building and application.</p> | <p>Painting and collage Mark making with paint to make collage flowers based on Eric Carle Art.</p> | <p>ASSESS Collage and textiles – cutting curved and straight lines - patterned fish based on art of Lucy Cousins.</p> |



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| Music | Charanga: MMC scheme Introducing Beat How can we make friends when we sing together? Hampshire – man on the moon | Charanga: MMC scheme Dance Sing and Play How does music tell stories about the past? | Charanga: MMC scheme Exploring sounds How does music make the world a better place? | Hampshire Curriculum musical map Title / Context: Toys Dimensions Focus: dynamics? Charanga – learning to listen How does music help us to listen to our neighbours | Hampshire Curriculum musical map Title / Context: Wispy Willow Dimensions Focus: pitch Charanga : having fun with improvisation What songs can we sing to get us through the day? | Charanga: MMC scheme Lets perform together How Does Music Teach Us About Looking After Our Planet? |
| Computing | Internet safety Logging on/off Purple mash | Painting | Saving and retrieving | Algorithms - Lego builders, Maze Explorers Beebots | Animated stories | Coding |
| PE | FMS, Gymnastics | Rhythmic Gym / Cricket | FMS/dance | Games (includes ball skills)/Gymnastics | Outdoor Athletics /tennis | Fitness for children/dance |
| PSHE/Healthy lifestyle | PANTS rule Internet safety | Bullying | | Healthy eating Fruit and veg - food | | |
| Diversity opportunities | | Fairytales from other cultures Religion Catholics & protestants | | Lifestyles Girls/boys | | |
| Sustainability opportunities | Recycling | | Oliver Jeffers themes- recycling Environmental message | Growing spring flowers and bulbs | No Mow May | Beach clean up Global plastic problem |



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| Outdoor learning opportunities | Autumn watch Exploring senses | Autumn walk – grounds | | Spring walk - grounds and beach | | Walk to the beach. |
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