
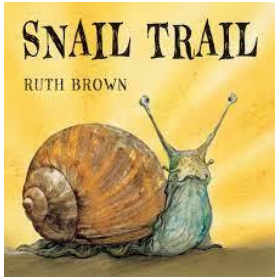


# Topic overview for Year R - Summer 1 2023

<p><b>Topic name - <u>Look out, there's a superhero about!/Minibeast madness</u></b></p>		<p><b>Text drivers:</b> Supertato to the rescue</p>		<p>Snail Trail</p>	
 					
<p><b>What is the expected outcome for the topic (what is the purpose for doing it?)</b></p> <p>Literacy -To write short sentences using taught sounds. Understanding the world-to talk about members of the community. -to explore the natural world around them.</p>		<p>Minibeast Explorer</p>			
					
<p><b>Week 1 -</b> <b>17/04/23</b></p>	<p><b>Week 2 -</b> <b>24/04/23</b></p>	<p><b>Week 3 - The Kings coronation</b> <b>02/05/23 -3 day week</b> <b>Monday 1<sup>st</sup> May- Bank holiday</b> <b>Friday 5<sup>th</sup> May - INSET DAY</b></p>	<p><b>Week 4 -</b> <b>09/05/23 - 4 day week</b></p> <p><b>Monday 8<sup>th</sup> May Coronation Bank Holiday</b></p>	<p><b>Week 5 -</b> <b>15/5/23</b></p>	<p><b>Week 6 -</b> <b>22/5/23</b></p>
<p><b>Mathematics:</b> Building teen numbers</p>	<p><b>Mathematics:</b> counting patterns beyond 10</p>	<p><b>Mathematics:</b> spatial reasoning</p>	<p><b>Mathematics:</b> adding more</p>	<p><b>Mathematics:</b> taking away</p>	<p><b>Mathematics:</b> Spatial reasoning part 2</p>
<p><b>Literacy:</b> Supertato By Sue Hendra and Paull Linnet Writing speech bubbles for characters. Writing wanted posters for evil pea.</p>	<p><b>Literacy:</b> Supertato By Sue Hendra and Paull Linnet Writing messages on speech bubbles for the trapped veggies. Writing a list for their evil pea trap</p>	<p><b>Literacy:</b> Kings Coronation: Our King Charles. King Charles colourful coronation.</p>	<p><b>Literacy:</b> Writing about favourite part of our trip Floppy phonics level 3</p>	<p><b>Literacy:</b> Mini beast explorers Information writing - simple information book.</p>	<p><b>Literacy:</b> Mini beast explorers Researching and writing facts about minibeasts</p>

Floppy phonics level 3	Floppy phonics level 3	Floppy phonics level 3		Explore information books to gather information. Floppy phonics level 3	Floppy phonics level 3
<b>Expressive Art and Design:</b> Create a picture of their favourite superhero/supertato Create superhero costumes/capes  Music: Charanga (Big Bear Funk)	<b>Expressive Art and Design:</b> Use of digital art: bringing a super veggie alive (ipads)  Music: Charanga (Big Bear Funk)	<b>Expressive Art and Design:</b> Design and make a crown for the coronation  Music: Singing songs for Kings coronation	<b>Expressive Art and Design:</b> Make a snail from clay Exploring Matisse - "Snail Trail - journey through art"	<b>Expressive Art and Design:</b> Design a model of mini beasts  Music: Charanga (Big Bear Funk)	<b>Expressive Art and Design:</b> Make a 3D model of mini beasts  Music: Charanga (Big Bear Funk)
<b>Understanding of the world</b> Exploring superheroes in the community -circle time. Read All through the night & A superhero like you (Dr Ranj)	<b>Understanding of the world</b> Geography: Looking at where different vegetables/fruit come from around the world How do they grow?	<b>Understanding of the world:</b> History: Royal Family, researching the new king	<b>Understanding of the world:</b> Science focus - all about snails	<b>Understanding of the world:</b> Geography focus: Maps of local area, school grounds, way to school.	<b>Understanding of the World:</b> Geography focus: Maps of local area, school grounds, way to school
<b><u>PDL</u></b> SCARF: being my best Bouncing back when things go wrong	<b><u>PDL</u></b> SCARF: being my best Yes I can!	<b><u>PDL</u></b> SCARF: being my best Healthy eating	<b><u>PDL</u></b> SCARF: being my best My Healthy mind	<b><u>PDL</u></b> SCARF: being my best Move your body	<b><u>PDL</u></b> SCARF: being my best A good nights sleep
<b>Physical Development:</b> Indoor PE: Gymnastics Outdoor PE: Tennis	<b>Physical Development:</b> Indoor PE: Gymnastics Outdoor PE: Tennis	<b>Physical Development:</b> Indoor PE: Gymnastics Outdoor PE: Tennis	<b>Physical Development:</b> Indoor PE: Gymnastics Outdoor PE: Tennis	<b>Physical Development:</b> Indoor PE: Gymnastics Outdoor PE: Tennis	<b>Physical Development:</b> Indoor PE: Gymnastics Outdoor PE: Tennis

This is our intended teaching sequence but please be advised it can be subject to change

### PE Day

Our PE days will be changing! Indoor PE will now be on Thursday am and Outdoor PE will still be on Friday pm. Please ensure long hair is tied back and earrings preferably removed on these days.

### Tapestry

Please login to Tapestry regularly to see homework, videos or learning updates about your child.

### Library

Our library day is changing to Wednesday.  
Please send in your book so that it can be exchanged.

### How you can help your child at home:

**Reading** - Please continue to read regularly with your child and comment in their reading diary. We will always respond to comments and it is helpful to know if you feel your child is struggling with certain sounds. We are continuing to work on reading our High Frequency Words, please support your children in learning these words.

**Maths** - Knowing the pairs of numbers that add together to make 10 is a very important foundation skill in maths. The children know these pairs of numbers and "Number bonds to 10". Please practise these at home. Come and see the class teacher if you would like any support with how we teach this. We have also covered 1 more and 1 less (to 10). Knowing 1 more and 1 less really helps children with quick mental recall of number order and is a foundation to adding and taking away. This term we will be learning about numbers and amounts up to 20. Practising recognising these numbers with your children will really help them understand teen numbers.

**Personal development learning** - We will be learning about resilience this half term, this is something that can be demonstrated in lots of scenarios at home such as getting changed, doing up coats, even using knives and forks! You could talk about not giving up in different situations and how important it is to keep trying even when things are hard.

Tapestry is the place to visit to see the learning in the classroom and will give you an idea of the activities that will support your child at home. This is where you can share/upload photos/videos and stories of children's experiences at home too.

### **Don't forget to:**

**Log in to Oxford owl and Bug club to access reading and phonic materials regularly.  
Please speak to your class teacher if you need assistance with logging in.**