

Year R Curriculum newsletter - Autumn 2 2023



Belonging

Respect

Responsibility

In **Phonics**, we will begin phase 3 “Essential Letters and sounds” which is our whole school phonics scheme. The children will continue to learn the sound that goes with each letter, how the letters are formed and will practise blending short words.

In **Literacy**, we will be sharing non-fiction and fiction books about people who help us in our communities. The children will also learn about the emergency services and what they do to help us.

In **Reading**, we will continue to share books as a class and in small groups. We will be practising using the harder to read and spell words that we have learnt in phonics and we will also be practising sounding out and blending words to read sentences.

Autumn 2
Our topic this half-term is
“It’s an emergency!”

In **Communication and language**: This half term we will be practising following one step instructions and embedding listening skills in small groups and at carpet time. The children will also start to learn about positional language using words such as next to, inside, beside, in front, behind etc.

In **Physical development**: We will continue to practise fine motor control through letter formation and fine motor activities each day. This will help to strengthen the children’s hand muscles for writing. We will begin our indoor PE sessions, starting by learning about getting changed. You can help your child be independent in getting dressed and undressed at home, this will really help them in getting changed for PE this term.

In **SCARF** (Safely, Caring, Achievement, Resilience, Friendship), we will be learning about differences and the importance of valuing difference in our community. We will be learning about how each of us is special and how we can be caring to the people around us.

In **Mathematics**, We will be looking in depth at numbers from 1-5. This means that we will be representing 1-5 with the correct numbers, we will be comparing numbers and quantities to 5 and also starting to understand that number 1-5 can be composed of smaller numbers. We will start to learn about 2D shapes and learning about positional language.

In **Expressive Art and Design**: We will be creating our very own fire work pictures with paint. We will also be using role play to help us learn about different jobs in our community and the emergency services. Towards Christmas we will be creating our own Christmas decorations for use in school and at home.

In **Knowledge and Understanding the World**, the children will look in detail at the roles of people in our community who help us, from the emergency services to dentists, vets, crossing patrol and trades people. We will also learn about birthdays and how different people celebrate them.

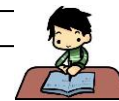
We are so pleased with how well all the children have settled into school life in Autumn 1. This half term we will begin to introduce more aspects of school life to the children such as whole school assemblies and indoor PE sessions.

The learning for our new topic is detailed above. As we are learning about people who help us in our community we would love for the children to be able to meet adults with jobs that help us! If your profession falls into this category and you would be willing to come to school to talk to the children about your job, please let your child's teacher know.

How you can help your child at home:

- Read on a regular basis, either your child's school book or oxford owl website books.
- Help your child be independent in getting dressed and undressed.
- Talk to your child about different jobs in the community and the people who help us. You could talk about shop workers, crossing patrol, post office workers, dentists, doctors, police officers etc.

Please share home learning with us through Tapestry using photos and videos. We will be sharing our learning in school with you via tapestry too so keep your eyes peeled for our Year group and class posts.



Reading

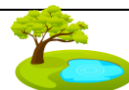
Learning to read is one of the most important skills that your child will develop over the next few years. The more support and encouragement that you can offer your child, the more likely it is that he or she will make good progress.

At school we are using the **Essential Letters and Sounds teaching programme** to take your child through the early stages of learning to read, which is a step-by-step phonics reading scheme. It introduces the children to the letters and sounds (the alphabetic code) that are at the foundation of all reading and writing.

To reinforce the teaching in school, your child will bring home books to share with you that are closely matched to their phonic knowledge. Please aim to read with your child at least 3 times a week and sign in their reading diary.

You may like to visit www.oxfordowl.co.uk for further information about phonics, helping your child to read and for free resources and eBooks. You will also be given a login for Oxford Owl which gives you access to other decodable reading books.

Outdoor learning



Our next outdoor learning day is Tuesday 21st of November
Children can wear leggings/tracksuit trousers and trainers or wellies. School sweatshirts/cardigans should be worn on top.

Please bring a coat in case of poor weather.

Dates for your diary

November

20th November – School photos
24th November – PTA Dress Down Day
24th November – PTA Neon Disco
30th November – Flu Immunisations

December

1st December – Christmas Decoration Making
6th December – Christmas Panto
8th December – Christmas Fayre
11th Santa's Grotto
11th/12th/13th – Christmas performances
14th – Christmas Dinner
15th – Last day of term

Further information will be available closer to the time.

Belongings

Please ensure your child's name is on **all** of their clothing, lunch boxes and PE kits. Children need to bring their book bag to school each day.

Children will be having indoor PE lessons on Tuesdays. Please make sure your child's PE kit is in school with all items of clothing clearly labelled.

