

# Year 2 Curriculum newsletter - Summer 1 2024



## Belonging

In **Reading**, Our focus is to look at comprehension and inference when reading books. We will use them to retrieve facts and ask questions about what they refer to. We will continue to focus on fluency in reading and reading polysyllabic words without hesitation. Encourage discussion and clarify the meaning of words linking new meanings to known vocabulary.



## Respect

Our topic this half term is  
**Fire**

We are aware that this may be a sensitive subject for some children and we have spoken to the relevant parents. We will remain vigilant and sensitive to the children's needs throughout.

## Responsibility

In **Mathematics**, this unit is about positional and directional geometry, making links with fractions. It also revisits measures and is an opportunity to re-cap briefly on length and mass, as well as looking at measuring capacity and temperature. There is also an opportunity to give pupils opportunities to practise their increasing mental fluency to a range of addition and subtraction problems.

In **Writing**, we will be learning how to write a recount about an experience you have had. We will be learning how to improve the composition of our writing to make it more engaging. We will also be writing instructions.

In Grammar, we will be learning how to use commas in a list and subordinating conjunctions. Revisit apostrophes again and past, present and future tense to ensure consistency of the sentences when we write.

In **ICT** looking at the purpose of digital technology to text and email people.

In **Geography**: Looking at our local environment of the village and surrounding area. Finding out about the geographical features, whether they are natural or man-made. Thinking about why certain street furniture exists, its purpose and why it is placed in certain areas. We will be doing a field study of Alverstone village.

In **Art**, we will be practicing a range of techniques to create a sculpture using tools to cut, shapes and impress patterns to create a range of textures.

In **Science**, we will find out how some materials shapes can be changed by squashing, bending, twisting or stretching.

We will also explore the changes that occur when items are pushed and pulled.

In **History** discovering how The Great Fire of London changed the way we live today.

In **DT**, we will be looking at joining materials together to improve their strength with different fixing techniques. We will also create a dragon's eye from clay.

### PE – Indoor Monday Outdoor Wednesday

In PE we will be focusing on expressive dance, responding to rhythm, repeating patterns and adding our own choreography.

We will also be working on our ball skills practicing our striking and fielding to apply in Rounders and Cricket.

## How you can help your child at home:

**Reading:** Please continue to sign your child's reading diary each time you read together. Don't forget you will be entered in to our raffle the more you read. Ask questions about what has been read.

**Maths:** Practise your 2, 5 and 10 times tables until you are fluent. Remember to test the division facts too. Practise measuring at home with a set of scales, a thermometer or tape measure.

[topmarks maths - Google Search](#)

[Math Games](#) | [Math Playground](#) | [Make Learning Fun](#)

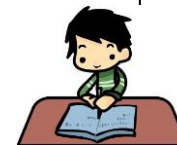
**Grammar and punctuation:** Within our literacy sessions at school we will also be having grammar and punctuation sessions. The link below will give you some ideas of what your child could be doing at home throughout the year. If you have any questions, please speak to your class teacher.

[IXL - Which feeling matches the picture? \(Year 2 English practice\)](#)

[Letters and Sounds, English Games for 5-7 Years - Topmarks](#)

[Check Tapestry for messages regularly](#)

Every Friday we will send home ideas for home learning. There is no expectation for this homework to be completed and submitted on a Monday. We just know some children like to do additional work at home.



## Dates for your diary

### **May Day Bank Holiday**

6th May 2024

### **Class Pictures**

13<sup>th</sup> May 2024

### **Summer Half-Term Holiday**

27<sup>th</sup> May to 31<sup>st</sup> May 2024

### **INSET DAY**

3rd June 2024

## Belongings

***Please*** ensure your child's name is on **all** of their clothing, lunch boxes and PE kits.

We are wasting valuable learning time looking for jumpers, hats and gloves.

If your child has laces on their shoes, they must learn how to tie them up.



## **Don't forget to:**

- Send in a water bottle on Monday
- Bring your reading diary every Monday – books can be swapped any day by your child.
- Bring in library books for exchange every Monday.
- Name all of your child's belongings
- Take out earrings and tie up hair on P.E. days

**Check the “Weekly overview” newsletter that is sent by email every Friday.**

## PE

Outdoor PE for the next half term will be on Monday.. Please come dressed in your outdoor P.E kits only on this day.

Please remove earrings and tie up hair on Monday and Wednesday. Your child must be able to remove their own earrings if you forget.