

# Year 1 Curriculum newsletter – Summer 1 2024



## Belonging

## Respect

## Responsibility

In **Reading**, we will be exploring fiction and non fiction texts relating to our science topic. Our books this half term will be “Roots, leaves, stems and Flowers”, “The Bad Seed” and “The Anywhere Farm”

In **Writing**, we will be continuing to apply our phonic knowledge to write sentences that create a narrative. We will be learning about prepositions and time connectives and apply them to our writing. We will also become poets using our own rhyming couplets to create a poem.  
In **handwriting**, we will be correcting and refining our cursive writing in order to become confident writers.

In **Computing**, we will use Purple Mash to practise other areas of the curriculum. We will also learn how to create animated stories

Our topic this half-term is  
**“Ready Steady Sow!”**



In **Science**, we will be exploring the school grounds and discovering the plants and trees that grow. The children will discover the way plants grow and the different parts of the plant. We will also embark on our school trip to Tuppenny Barn to have a hands on experience with growing and different plants.

In **SCARF**, we will explore the theme “being my best”. This will discuss topics such as healthy eating, keeping ourselves healthy and challenging ourselves to be brave. We will also discuss recognising ourselves and others achievements.

In **Geography**: We will complete some fieldwork in Alverstone village. The children will be exploring the physical features on maps and how they relate to our own village. They will create their own maps and keys.

In **RE**: We will be looking at the meaning of “creation” for Christians and Hindus. They will also look at how this relates to their own lives.

In **Art**, We will observe the details of flowers and draw using a continuous line. We will learn how to manipulate wire in order to create a flower or plant sculpture.

In **Mathematics**, This half term we will be exploring mass discussing heavier and lighter and applying to addition and subtraction. We will revisit multiples of 2 and 10 and begin to learn multiples of 5. The children will then use to solve one step problems.

We will also revisit shape exploring both 2D and 3D. By the end of the term children will be able to recognise, count and write numbers to 100 as well as use one more and one less to solve problems. The children will also start addition and subtraction of 1 and 2 digit numbers to 20.

In **PE: (indoor Monday)  
(outdoor PE Tuesday)**

PE will be gymnastics and tennis

We will also continue to develop movement skills, co-ordination and balance using small and large equipment.

We encourage you to come and speak to any member of the team to share your concerns and joys. Please ensure an appointment is made via the school office to speak with your teacher.

### How you can help your child at home:



**Reading:** Please continue supporting them by providing them opportunities for them to be reading regularly their colour book band book from school. Sharing a story or a rhyme/poem is also a valuable activity, which helps to develop their language and vocabulary. Please continue to sign your child's reading diary each time you read together. We will be swapping reading books every Friday so please ensure these are returned every week. We have had a great response to the raffle ticket competition – thank you for your support.

**Phonics:** We will start sending out practise phonics screening activities. Our parent's workshop will give you more information on how best to support your child at home.

**Maths:** This half term we will be sending purple mash activities relating to our maths alongside suggested games or activities via tapestry. Please check regularly. This is to embed their learning from school.

**Computing:** Every week this half term we will send home different activities through "purple mash". This will allow children to practise their computing skills (being able to log in independently, complete and save activities). It allows them to have screen time in a fun and constructive way.

**Science:** Why not try growing flowers and vegetables at home in a pot or in the garden? Can they notice the differences?

### Dates for your diary

**Tuppenny Barn** – 24<sup>th</sup> April

**Phonics Workshop** – 25<sup>th</sup> April @ 2.45pm

**May Bank Holiday** – 6<sup>th</sup> May

**Class Photos** – 13<sup>th</sup> May

**Half term** – 27<sup>th</sup> May – 31<sup>st</sup> May

**INSET Day** – 3<sup>rd</sup> June

### Belongings



**Please** ensure your child's name is on **all** of their clothing, lunch boxes, water bottles and PE kits.

### **Don't forget to:**

Send in a water bottle on Monday  
Bring your book and signed reading diary every Friday – reading and library books will be swapped every Friday.  
Name all of your child's belongings.

**Check the "Weekly overview" newsletter that is sent by email every Friday.**



### School trip to Tuppenny Barn

Children must wear leggings/tracksuit trousers and trainers or wellies. School sweatshirts/cardigans must be worn on top.

### Outdoor learning

Outdoor learning day will be **Wednesday 15<sup>th</sup> May**

Children can wear leggings/tracksuit trousers and trainers or wellies. School sweatshirts/cardigans should be worn on top.