



## Belonging

## Respect

## Responsibility

In **Reading**, space stories, non fiction books and rhymes will be our inspiration for reading during this half term. Our focus is to be able to sequence the events in a story and talk about what we liked or did not like about our stories.

Our topic this half-term is



“Blast off”

In **Writing**, we are learning when and how to use capital letters and full stops in our sentences. We will label our images, create captions and begin to write sentences using capital and lower case letters, finger spaces and full stops.

In **handwriting**, we will revisit all the letter families in order to teach cursive letters.

In **History**, we find out about the first man on the moon and compare him to other space explorers since then. We will be able to sequence events and talk about how we know man has landed on the moon.

In **Science**, we will be exploring the characteristics and properties of different materials. Children will be able to sort materials based on their characteristics.

In **SCARF**, we will explore the theme “me and my relationships”. This will discuss topics such as classroom rules, our feelings and being a good friend.

In **Art**, we explore paint mixing and take our drawing skills outside to look at leaves.

In **Computing**: We will learn how to use the Internet safely. We will also be learning how to log on to purple mash with our own passwords. We will be able to locate, complete and save activities.

In **Design and Technology (DT)**, we will explore mechanisms and design and create our own moon buggy.

In **RE**, we look at the meaning of “Harvest” in the Christian calendar.

In **Mathematics**, we begin to count forwards and backwards to 50 and explore counting objects to 30 and pictorial representations of numbers to 30. We will revisit one more and one less and begin to solve real life number problems. We will revisit our number bonds of 5 and apply to addition and subtraction facts up to 20. In our measurement unit, we sequence events and use the language of time.

In **Geography**: We will be exploring our school grounds and discuss our favourite or special places within the school grounds.

In **PE**: In gymnastics, we will be learning key balances and performing them in a sequence. In games we will be practising our movement skills such as balance and different ways of moving and control our body and equipment.

We encourage you to come and speak to any member of the team to share your concerns and joys. Please ensure an appointment is made via the school office to speak with your teacher.



### How you can help your child at home:

**Reading:** Please continue supporting them by providing them opportunities for them to be reading regularly their colour book band book from school. Sharing a story or a rhyme/poem is also a valuable activity, which helps to develop their language and vocabulary. Please continue to sign your child's reading diary each time you read together. We will be swapping reading books every Friday so please ensure these are returned every week.

**Phonics:** Stickers in reading diaries will inform you what phonics the children have been learning that week alongside any "harder to read and spell words" (HRS words).

**Maths:** Go on a number hunt whilst you're out and about looking for double digit numbers (house numbers, price labels, road signs, car registration numbers). Ask your child to identify the number, can they tell you what one more and one less is? Choose a starting number e.g. start at 25 then recite the next ten numbers in the sequence, then choose another number and do the same.

**Grammar and punctuation:** Within our literacy sessions at school we will also be having grammar and punctuation sessions. The link below will explain what you can expect your children to be doing throughout the year. If you have any questions, please speak to your class teacher.

<https://home.oxfordowl.co.uk/english/primary-grammar/grammar-year-1-age-5-6/>

**Computing:** Every week this half term we will send home different activities through "purple mash". This will allow children to practise their computing skills (being able to log in independently, complete and save activities). It allows them to have screen time in a fun and constructive way.

### Don't forget to:

Send in a water bottle on Monday  
Bring your book and reading diary every Friday – books will be swapped every Friday.  
Name all of your child's belongings

**Check the "Weekly overview" newsletter that is sent by email every Friday.**

### Dates for your diary

September

**Friday, 22<sup>nd</sup> September 2023**

Diversity and Inclusion Celebration – further info to follow

**Friday, 29<sup>th</sup> September 2023**

8.45am McMillan Coffee Morning

October

**Thursday 5<sup>th</sup> October 2023**

Book browse 2.45

**Monday, 30<sup>th</sup> October 2023**

INSET Day – School Closed

**Last day of half term – Friday 20<sup>th</sup> October**



### Belongings

***Please*** ensure your child's name is on **all** of their clothing, lunch box and PE kits. We already have items of unnamed clothing that have gone missing and have wasted valuable learning time looking for clothes.

### Outdoor learning



Children can wear leggings/tracksuit trousers and trainers or wellies. School sweatshirts/cardigans should be worn on top.

Please bring a coat in case of poor weather.