



Belonging

In **Reading**, Our focus is to look at the features of non – fiction books and use them to find out information. We will use them to retrieve facts and ask questions about what they are written about. We will continue to focus on fluency in reading and reading polysyllabic words without hesitation.

In **Writing**, we will be learning how to innovate a story and write descriptively. We will be learning how to improve the composition of our writing to make it more engaging. We will also be writing instructions.

In **grammar**, we will be learning how to use commas in a list and subordinating conjunctions.

In **ICT**, PowerPoint- How to present information effectively.

In **DT**, we will find out about the techniques for making levers and sliders.

Respect

Our topic this half-term is **Planet Protectors**



In **Geography**: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

To think about the environment and how we can take care of it. To think about the ocean and the sea creatures that live there. Sustainability - What impact can we have on protecting our environment and planet?

In **Art**, we will be working to develop overlapping and over laying skills to form a collage. To fold, pleat and cut paper and thin card.

Responsibility

In **Mathematics**, we will start off by looking at the inverse relationship between addition and subtraction. We will look at problem solving. We will revisit money, making links with all four of the number operations. We are introducing the fraction of a third.

Finally, positional and directional geometry, making links with fractions. It also revisits measures, re-cap briefly on length and mass, as well as looking at measuring capacity and temperature. There is also an opportunity to give pupils opportunities to practise their increasing mental fluency to a range of addition and subtraction problems.

In **PE** we will be revisiting dance – responding to rhythm, repeating patterns, adding their own choreography – reflection

We will also focus on Multi skills needed in sports. We will continue to develop balance, coordination agility.

In **Science**, we are learning about different animals and their habitats. We will discover where they live and how they have adapted to survive in their habitats. We will explore the life span of animals and learn why they have different body structures to suit their habitats.

In **RE**, we look at the concept of Belief in the Christian Faith.

We will focus on the Easter story and what Christians believe from this.

How you can help your child at home:

Reading: Please continue to sign your child's reading diary each time you read together. Don't forget you will be entered in to our raffle the more you read. Ask questions about what has been read.

Maths: Practise your 2, 5 and 10 times tables until you are fluent. Remember to test the division facts too. Practise measuring at home with a set of scales, a thermometer or tape measure.

[Ordering and Sequencing Numbers Games \(topmarks.co.uk\)](http://topmarks.co.uk)

Grammar and punctuation: Within our literacy sessions at school we will also be having grammar and punctuation sessions. The link below will give you some ideas of what your child could be doing at home throughout the year. If you have any questions, please speak to your class teacher.

[IXL - Which feeling matches the picture? \(Year 2 English practice\)](#)

[Letters and Sounds, English Games for 5-7 Years - Topmarks](#)



Check Tapestry for messages regularly

Every Friday we will send home ideas for home learning. There is no expectation for this homework to be completed and submitted on a Monday. We just know some children like to do additional work at home.

Dates for your diary

Belongings

Please ensure your child's name is on **all** of their clothing, lunch boxes and PE kits.

We are wasting valuable learning time looking for jumpers, hats and gloves.

If your child has laces on their shoes, they must learn how to tie them up.



Don't forget to:

- Send in a water bottle on Monday
- Bring your reading diary every Monday – books can be swapped any day by your child.
- Bring in library books for exchange every Monday.
- Name all of your child's belongings
- Take out earrings and tie up hair on P.E. days

Check the "Weekly overview" newsletter that is sent by email every Friday.

PE

Outdoor PE for the next half term will be on Wednesday. Please come dressed in your outdoor P.E kits only on this day.

Please remove earrings and tie up hair on Monday and Wednesday. Your child must be able to remove their own earrings if you forget.