

Alverstoke Infant School

Service premium strategy statement

This statement details our school's use of Service premium funding to help support those pupils, 2025-2026. It outlines our Service premium strategy, how we intend to spend the funding in this academic year.

School overview

Detail	Data
School name	Alverstoke Infant School
Number of pupils in school	158
Proportion (%) of Service premium eligible pupils	11.3% (18/158)
Date this statement was published	November 2025
Date on which it will be reviewed	November 2026
Statement authorised by	Vanessa Ridler
Service premium lead	Vanessa Ridler
Governor / Trustee lead	Jill Wright

Funding overview

Detail	Amount
Service premium funding allocation this academic year	£7,000
Service premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£7,000

Part A: Service premium strategy plan

Statement of intent

At Alverstoke Infant School we offer additional support for children whose parents are in the armed forces as we recognise that their school experience can be different from their civilian peers. Families can be posted several times over a child's school life and this can mean a massive change for the child and family. Children can be affected when a parent is deployed for a length of time.

In order to support families and children our school ELSA is available to help with any anxieties or questions. She is a key link for families affected and champions opportunities for children to be together with other children with the same life experiences as themselves. She may also run parent coffee meetings so parents can socialise and share any information or ask questions.

Activity in this academic year

This details how we intend to spend our Service premium funding this academic year

Activity	Intended impact
Half termly Service Club	Children will have regular opportunities to meet with other children from Service families, sharing their experiences and forming a school community together.
Regular ELSA support for pupils	Children will have the opportunity to talk about their worries and feelings with one of our school ELSAs.
Targeted support for children with deployed parents.	Staff will support children to communicate with their deployed parent via email and will respond to changing situations re: sudden deployment.
Recognition of Month of the Military Child – Day of celebration with visiting parents	Children who have military parents will be able to share their experiences with their peers. Children will learn about different family situations, careers and develop an understanding of the impact having a deployed parent has on their peers, and how they can support them.

Part B: Review of outcomes in the previous academic year

Service pupil premium funding 2024-25

Measure	Details												
How did you spend your service pupil premium allocation last academic year?	Home School Link Worker time was used to support service pupils both as a group, and individually. This included service children's club; displays in school and provision of time and resources to support service pupils who had a parent who was deployed.												
What was the impact of that spending on service pupil premium eligible pupils?	Parents deployed were contacted by email when children were finding the deployment difficult, leading to reported high morale of families involved, and better well-being of children. All service pupils see themselves as part of an established group within the school and feel well supported as such. Progress outcomes for service pupils are higher than, non-service pupils. <table data-bbox="740 1061 1217 1368"> <tr> <td>GLD</td><td>67%</td></tr> <tr> <td>Year 1 Phonics</td><td>100%</td></tr> <tr> <td>End of KS1:</td><td></td></tr> <tr> <td>Reading</td><td>86%</td></tr> <tr> <td>Writing</td><td>86%</td></tr> <tr> <td>Maths</td><td>86%</td></tr> </table>	GLD	67%	Year 1 Phonics	100%	End of KS1:		Reading	86%	Writing	86%	Maths	86%
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