

Music yearly overview

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	Look at me “What makes me a me”? Autumn/Harvest	Autumn/Our community /Christmas	Winter wonderland/ Chinese New Year/Dinosaurs	Traditional tales/Easter	Minibeasts Superheros	Superheroes Seaside
Year R	<p><u>In YR the dimensions build over the year:</u></p> <ul style="list-style-type: none"> • Listening and responding to different styles of music • Embedding foundations of the interrelated dimensions of music • Listening to, learning to sing or sing along with nursery rhymes and action songs • Improvising leading to playing classroom instruments and, share and perform the learning that has taken place. • Begin to recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music • Explore and Create - initially using voices only but building to using classroom instruments too • Singing - nursery rhymes and action songs - building to singing and playing • Perform/Share - begin to work together in a group/band/ensemble and perform to each other and an audience 					
	<p><u>Charanga: original scheme</u></p> <p><u>Title/Context:</u> Me!</p>	<p><u>Charanga: original scheme</u></p> <p><u>Title/Context:</u> My stories</p>	<p><u>Hampshire Curriculum musical map</u></p> <p><u>Title / Context:</u> Dragon Dance</p>	<p><u>Charanga</u></p> <p><u>Charanga: original scheme</u></p> <p><u>Title/Context:</u> Our world</p>	<p><u>Hampshire Curriculum musical map</u></p> <p><u>Title / Context:</u> Incy Wincy Spider</p>	<p><u>Hampshire Curriculum musical map</u></p> <p><u>Title / Context:</u> On the beach</p>
Y1 <u>Curriculum links to music unit</u>	<p>Back to school Blast off – Space Harvest</p>	<p>Autumn Fairytale Christmas</p>	<p>Author focus: Oliver Jeffers</p>	<p>Queen Victoria/Victorians</p>	<p>Ready, Steady Sow,</p>	<p>Ocean Explorers</p>
	<p><u>Hampshire music unit – space</u></p> <p><u>Introducing Beat</u> How can we make friends when we sing together?</p>	<p><u>Charanga: MMC scheme</u></p> <p><u>Adding Rhythm & pitch</u></p>	<p><u>Charanga: MMC scheme</u></p> <p><u>Introducing Tempo and Dynamics</u></p>	<p>Hampshire Curriculum musical map</p> <p><u>Title / Context:</u> Toys <u>Dimensions Focus:</u> dynamics</p>	<p>Hampshire Curriculum musical map</p> <p><u>Title / Context:</u> Wispy Willow</p>	<p><u>Charanga: MMC scheme</u></p>

		How does music tell stories about the past?	How does music make the world a better place?		Dimensions Focus: pitch	
Y2 <u>Curriculum links to music unit</u>	Settling In – Getting to know you Special Places Florence Nightingale and Animals	Diwali India Journeys	Titanic Great Fire of London	Planet protectors	Dragons/castles	Our local area Explorers and inspiring people
	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	<u>Charanga: MMC scheme</u> <u>Exploring simple patterns</u> How does music help us to make friends?	Hampshire Curriculum musical map <u>Title / Context:</u> Christmas is Coming Dimensions Focus: pitch & duration	<u>Charanga: MMC scheme</u> <u>Focus on dynamics and Tempo</u> How does music teach us about the past?	<u>Charanga: MMC scheme</u>	<u>Charanga: MMC scheme</u>	Hampshire Curriculum musical map <u>Title / Context:</u> Jolly Rogers Dimensions Focus: structure & timbre
Whole school	<u>Harvest church performance</u> Singing expressively during performance to an audience <u>Music performance from outside visitor</u>	<u>Nativity performance-</u> Singing expressively during performance to an audience <u>Choir perform at Christmas Fayre and at local nursing home</u>	<u>Easter performance</u> Singing expressively during performance to an audience	<u>Music performance from outside visitor</u>	<u>Choir perform at festival at Guildhall Portsmouth</u>	<u>Choir perform at Summer Fayre and at local nursing home</u>