

# Year 1 Curriculum newsletter – Spring 2 2024



## Belonging

## Respect

## Responsibility

In **Reading**, we will be exploring fiction and non fiction texts relating to our history topic. We will also use the book “Gruffalo crumble” to inspire us to write instructions.

In **Writing**, we will be continuing to embed how to use capital letters, finger spaces and full stops in our sentences. We will be using these to sequence sentences to form a more narrative form of writing. In **handwriting**, we will be continuing to embed our cursive writing in all our writing in every subject.

In **Computing**, we will continue to purple mash to practise our computing skills and make links to other areas of learning. We will also find out what an algorithm is and we use them.

Our topic this half-term is  
“**Back in time**”



In **Science**, we will explore the human body and our senses.

In **SCARF**, we will explore the theme “rights and respect”. This will discuss topics how our behaviour can affect others, responsibility for looking after our school and money. We will also learn how to keep safe by exploring basic first aid skills.

In **Art**, we will be learning about the artist William Morris and how to create a print. In **DT**, we will use our instructions, learn how to use a knife safely and create a fruit kebab.

In **History**: We will find out about Queen Victoria and what life was like for Victorians. We will explore what it was like for children going to school and families taking trips to the seaside.

In **Geography**: We will be looking at hot and cold continents around the world.

In **RE**: We will be looking at the festival of Holi and comparing to how we celebrate Easter.

In **Mathematics**, This half term is about multiplication and division, one more and one less, 10 more and 10 less, counting in multiples of 10 and revisiting our number bonds of 10.

We will also revisit money by comparing, counting and ordering amounts. We will also solve word problems using money.

In **PE: (indoor Monday)  
(indoor Wednesday)**

PE will be athletics and team building games.

We will also continue to develop movement skills, co-ordination and balance using small and large equipment.

We encourage you to come and speak to any member of the team to share your concerns and joys. Please ensure an appointment is made via the school office to speak with your teacher.



### How you can help your child at home:

**Reading:** Please continue supporting them by providing them opportunities for them to be reading regularly their colour book band book from school. Sharing a story or a rhyme/poem is also a valuable activity, which helps to develop their language and vocabulary. Please continue to sign your child's reading diary each time you read together. We will be swapping reading books every Friday so please ensure these are returned every week. We have had a great response to the raffle ticket competition – thank you for your support.

**Phonics:** Stickers in reading diaries will inform you what phonics the children have been learning that week alongside any “harder to read and spell words” (HRS words).

**Maths:** This half term we will be sending purple mash activities relating to our maths alongside suggested games or activities via tapestry. Please check regularly. This is to embed their learning from school.

**Computing:** Every week this half term we will send home different activities through “purple mash”. This will allow children to practise their computing skills (being able to log in independently, complete and save activities). It allows them to have screen time in a fun and constructive way.

### Dates for your diary



### Belongings

***Please*** ensure your child's name is on **all** of their clothing, lunch boxes and PE kits. We already have items of unnamed clothing that have gone missing and have wasted valuable learning time looking for clothes.

### **Don't forget to:**

Send in a water bottle on Monday  
Bring your book and signed reading diary every Friday – reading and library books will be swapped every Friday.

Name all of your child's belongings.

**Check the “Weekly overview” newsletter that is sent by email every Friday.**

### Outdoor learning



Outdoor learning day will be **Wednesday 20<sup>th</sup> March**

Children can wear leggings/tracksuit trousers and trainers or wellies. School sweatshirts/cardigans should be worn on top.