

DT Yearly Plan

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
YR	<p>Food and nutrition – making gingerbread men, Chinese Spring rolls etc according to topic.</p> <p>Design – discuss ideas and options with an adult before making; access a range of materials and tools and choose which to use to suit the task.</p> <p>Make – take opportunities to make models, resources for play, topic ideas. Practise safe and effective use of scissors. Learn fixing and joining skills ongoing throughout the year according to need. Have constant access to a range of resources and materials for model making and embellishing models.</p> <p>Evaluate – In discussion with an adult, talk about own work and how it could be changed or improved.</p>					
Y1	<p>Soup making- linked to Harvest. Make, using bridge hold. Food and nutrition.</p>		<p>Puppets- Explore and evaluate a range of existing products; design, make using sewing techniques, evaluate.</p>	<p>Wheels and axles- Explore and evaluate a range of existing products; design and make a moving vehicle using different components; evaluate own vehicle.</p>		<p>Bikes- Compare and evaluate a range of bikes. <i>Either</i> Design a bike for a character <i>Or</i> Make an eye catching accessory for your own bike.</p>
Y2		<p>Healthy Pizza- Food & nutrition, design, evaluate</p>	<p>Winch mechanisms Design make and evaluate - is lowered by a winch and also floats.</p>		<p>Fruit Salad Make, using bridge hold for knife; Food & Nutrition</p>	<p>Levers and Sliders Make a picture of Gosport with a moving part.</p>