



## Accessibility Plan

### Priorities

**High** – urgent work is required to remove or overcome a physical or sensory barrier

**Medium** – feasibility needed to assess work required, e.g. may be planned and carried out when next redecorating or refurbishing

**Low** – does not meet current standards but is useable, improvements to be carried out if and when funding allows

<b>Improvement Required</b>	<b>Priority</b>	<b>Action Needed</b>	<b>Time frame for completion</b>
Main entrance gate	Low	Prospectus includes guidance to phone school office if wheelchair access is needed	Not applicable
Disabled bay in car park	Low	There is no dropped kerb by parking space, but access via dropped curb at far end of car park	Not applicable
Sensory garden - partial access only for wheelchairs	Low		Not applicable
Access for Parents/Carers in wheelchairs for performances	Low	Would have to be seated on near side of hall for rapid exit in case of fire.	Not applicable
For visually impaired pupils		Activity trail includes textured surfaces. Adaptations for resources when necessary. High visibility tape installed on thresholds in Year 1 base.	
For hearing impaired pupils		None: Hearing Loop available in school when necessary.	